



Erasmus+

# WEB 2.0 DIARY, DIGITAL WORKSHOP

GREEK, TURKEY, BULGARIA, NORTH MACEDONIA, ITALY

31/01/2023-31/01/2024



# Project Description

In this pandemic, in which we are living the distance education period, we have prepared this project in order to reach our students more easily and to ensure their active participation in the process. Our students, who grew up with technology from a young age, are interested in digital learning will have fun doing so and are willing to participate. With this project, five schools from GR,TR,NMK,IT,BG will increase the digital performans over schools and promote efficiency of distance education courses. During online education,students with special or social needs have lacked active participation.So with this project we will prepare activities with web 2.0 tools in the online lessons,This will provide continuous learning for all students.The project focuses on the problem of social exclusion (in terms of basic skills and difficulty in accessing technology). In order to reach this goal of inclusion we will practice new strategies and methods of teaching cooperatively and inclusively at schools and during leisure time activities. Before creating this project we had a pre-work period about the new strategies and defined 5 new ones to use in our project.

# Description

Every partner will apply one of 5 chosen methods in their school environment, observe and evaluate the outcomes. During the meeting these outcomes will be discussed by all partners. By the end of the project, 5 strategies will have been applied and evaluated. According to the observations and results, the partners will continue to use these strategies and methods at their schools. On the other hand a methodology book will be created by the partners which will include the practical experience, observations, evaluations and results. This book will be a source book for anyone who needs to overcome social exclusion, and who lack the basic skills. The 5 strategies:

1. Cooperative Learning
2. Peer Tutoring
3. Team Teaching
4. Project Based Learning
5. Personalization

# Outline The Target Groups of Our Project

**Students**: There will be teams of 50 students (project clubs) in each partner organization so 250 in total will take part in project activities. These students will be chosen from the ones who have problems with so called ideal learning. The ones who are active and successful at all stages of the project will participate in the project meetings. Approximately 1200 students will be indirectly affected.

**Teachers/Adults**: There will be teams of 5 teachers in each partner organization so 20 in total will take an active part in project activities. There will be a teacher of English or someone good at English in charge of communication with partners and coordinator of the project, a Maths teacher to analyze the statistical information and evaluate questionnaires, a counselor to do students behavior analysis and to choose the students with fewer Opportunities and at the risk, an ICT teacher to conduct technological devices and internet facilities (padlet, applications etc.) and a physical education teacher/trainer to teach less known sports.

Also these students are included in our project. Special needs students in all partners' schools form the profile involved in this project. In addition, other students will be involved in these activities in order to raise awareness.

## We Have 4 Issues for Our Project:

- 1.Lack of social inclusion
- 2.Lack of basic skills
- 3.Lack socio-economical needs
- 4.Lack of parental support.

# The Needs and Goals of The Participating Organisations

There are five primary schools from GR,TR, NMK,BG,IT in the project. It concerns pupils aged 6–11. The project focuses on the problem of social exclusion (based on lack of basic skills), In order to reach this goal of inclusion we will practice new strategies and methods of teaching cooperatively and inclusively at schools and during leisure time activities. This will refer to the particular needs of students according to the needs analysis which took place at the all partner schools. AS the group of this project we discussed and defined 4 problems which prevent school success. They include lack of social inclusion, lack of basic skills, lack of parental support and finally lack of socio-economical needs. The needs analysis had been done at three schools by teachers' observation, sharing ideas and applying basic survey which evaluated these four obstacles. Based on survey results, we worked on strategies and work areas to be covered in this project. The strategies and methods which we agreed upon to apply embody plenty of ideas which stand for a real alternative to solve these four problems.

Every partner will apply one of these methods in its school environment, observe and evaluate the outcomes. At the end of 2 year time, 5 strategies will have been applied and evaluated. According to the observation and results of success the partners will continue to use these strategies and methods at their schools

## Our Project Aim

- 1.To promote the inclusion of excluded students, the ones with lack of basic skills, the risk of dropping out, with special needs by helping to foster their integration into the mainstream education and society.
- 2.To apply new strategies for overcoming social exclusion, lack of basic skills and school drop out to conduct new methods in the field of social and emotional child development as part of students with special educational needs practical curriculum.
- 3.To give teachers different methods of education and share the good practices.

This project must be carried out transnationally because its topic is international so it must be work out internationally.Beside,it aims at transferring good practices.As teacher need to compare different educational systems to work more effectively and our students need to know diffrent cultures and improve their language and ICT skills.They will increase their level of intercultural understanding of democratic values.

Our schools in this partneship have students with special needs.These students also have the right to access equal education. However, sometimes teachers have difficulties in meeting the needs of these children.We think that our project can be a solution to these difficulties.

# The Benefits of Cooperating with Transnational Partners to Achieve The Project Objectives

With successful implementation of this project, 5 partner school will achieve an inclusive, cooperative and international learning environments. The schools will have a more digital and inclusive education ecosystem. First of all, the teachers who will be involved in this project will improve their professional skills on integrating digital tools and platforms with an inclusive approach. The students of five schools will be empowered through collaborative activities. This will help them to overcome social, economical, behavioral barriers.

During this project, student teachers and parents will learn some web 2.0 tools. We have seen during the online education process that parents also learn these web 2.0 tools and use them in their daily lives.

# The Tasks and Responsibilities of Each Partner Organisation In The Project

We develop every stage with a high focus. Every stage of the project is defined clearly and represented by numbers. Coordinators at schools will supervise whether the steps will be completed or not. The teams will share their tasks. After stage one is done, each coordinator will report it to the project coordinator (GR). This way there will be a very careful implementation. All details will be negotiated by the partners in the preparation period. Every coordinator joins these works: they will choose the topic, subtopics, all activities, agree on meeting dates, types, working methods, objectives, expected results, decide how to disseminate, involving the stakeholders, how to provide sustainability, communication tools, and the number of the participants will be decided after negotiation with the total agreement of all partners. The coordinator is to:

- 1- Ensure that all preparatory activities have been successfully and transparently completed
- 2- Create a common contact list (mail group) and present it to the partners
- 3- Run social network groups to communicate effectively
- 4- Ensure and monitor communication among all partners
- 5- Devise the methodology to be applied in the selection of the members and participating students according to their language and communication efficiency and voluntariness

- 6- Present the topic, objectives, activities and results of the project to the school community ( students, teachers, administrative staff, parents) and other local authorities
- 7- Create the project team of teachers, students, administrative staff, PTA and other stakeholders
- 8- Hold team meetings to discuss details and exchange ideas and suggestions
- 9- Distribute the tasks to team members
- 10- Set up agreements of the first transnational meeting (date, flights, transfers, accommodation, meeting programme) with the associated partners
- 11-Create the Erasmus+ corner at school
- 12- Place the digital monitors in largely visible areas of organizations
- 13-Organized language courses for the participants who are not good at speaking English
- 14-Organize a beforehand meeting about culture, traditions, habits, lifestyle of the country which will be visited,

Turkish partner will develop IB plans and all the teachers in the project will follow the steps in those plans for the activities. The evaluation process will be performed continuously throughout the project after every stage. According to the evaluation report after stage one ,necessary changes will be applied. The evaluation of our project will be done on three levels, participants, school/ community and partnership. We will study the following:

GR-Cooperative Learning

IT-Team Teaching

NMK-Peer Tutoring

BG-Project Based Learning

TR-Personalization

# Activities

This section provides a summary of the estimated project budget. The table is automatically completed taking into account the described project activities and their estimated cost.

Activities Estimated cost (EUR) First Meeting 1,00

Greece Mobility 8 500,00

Macedonian Mobility 9 000,00

Bulgarian Mobility 6 000,00

Italy Mobility 12 000,00

Turkey Mobility 11 000,00

Last Meeting 1,00 Total

46 502,00

Project lump sum 60 000,00 €

# First Meeting/Virtual Activity

## COMMON TASKS (All)

- Collecting and data analyzing
- All Organizing activities at school open to everyone on topic according to stages that are stated for every project
- Choosing the students who will join the exchange meetings
- Participating in the Learning/Teaching/Training Activities (Students and teachers)
- Doing dissemination activities at school after every visit.
- Putting the relevant data on the project padlet.

-Travel manuals

-Durable works by students

-Articles in local newspaper after meetings, conferences in local community at the end of each year.

## We Will Do These Before First Meeting

- 1.(Jan.2023) The project team will be created at each school and tasks of each individual will be defined .
- 2.(Jan. 2022) Erasmus+ corners will be prepared / Digital monitor will be placed
- 3.(Sep.2022)Posters and brochures will be designed/The students will contact each other. Distributing leaflets/ brochures to the local authorities and schools in the region.  
  
(Sep.2022)The project will be presented to the beneficiaries / Mini-conferences for stakeholders
- 4.(Sep 2022) Greece partner will prepare the Initial questionnaire, evaluation papers and observation documents
- 5.(Oct.2022) Applying initial questionnair
- 6.(31.January..2023) First Meeting on zoom. The project groups will add motivation and energy to the project with the first meeting they will hold. They will decide together on the work to be done, make the plans and will have taken the first steps of the project.

**At the first meeting, a joint work plan will be made. The rules of the work to be carried out will be determined. Country, city and school promotions will be made and these presentations will be turned into an eBook by Greece School.**

# 1. Mobility: Greece



Cooperative Learning The students will make a presentation about their country, city, school by Emaze. They will play computure-free game (Minefield Game) Photo book, calendars of 2023 Children will teach each other a dance of their country GR- 27 March 2023(COORDINATOR) Subtopic: "Cooperative Learning " (2 teachers+3 pupils) Accordingly, the following student behaviors are expected from the activities: Three students from each country will submit information about their country, city and school by the Emaze tool. This activity will give children a sense of self-confidence and responsibility. The photo book will be prepared by the Greek school. The photographs collected during the studies will be turned into a book. This photobook will occupy a place in children's memory even after the project is over. Students learn non-digital coding with this game (minefield). They learn to code by having fun. While playing the coding game, they learn the right leadership attitudes, being organized and working in a planned manner. Minesweeper game allows children to communicate through play. Because children communicate best through play. In this mobility, children will teach each other their own country's dances. Thus, children will develop their knowledge on cultural characteristics of different countries. The first activity will be just before the new year. Therefore, Greece, where we have our first activity, will make the new year calendar. The calendar can be made by the Canva tool. The calendar pages will be created by the Greek school. Then 12 months will be divided into 5 countries. Each country will make its own months by the canva tool. They will learn months while having fun. They will also develop their ability to use technology.

# Greek Mobility Budget

Our budget is planned as follows: Bus Price to Macedonia:5x50 Euro Bus Price to Bulgaria: 5x50 Euro Bus Price to Turkey:5x100Euro Plane Price to Italy:5x400Euro To Stay InMacedonia:5x40Euro To Stay In Bulgaria:5x To Stay In Turkey(Teachers House):5x20Euro To Stay In Italy:5x50Euro Internet:2Euro Telephone Price:5x10Euro Transport from bus station or airport:200 Euro Breakfast:from hotel Lunch Price(for 4 mobility):5x80Euro Dinner Price(for 4 mobility):5x200 Euro Healty and travel insurance:5x72Euro City Tours Organization by host(GR):100 Euro(for each partner group) City Tours Organization by host (NMK):5x20(for each partner group) City Tours Organization by host(BG): City Tours Organization by host (IT):5x60(for each partner group) City Tours Organization by host (TR):5x60(for each partner group) City Transport:80 Euro(for each partner group) visa for Turkish students:3x40 Euro Passport for pupils:3x50Euro Guide:100Euro

## 2.Mobility/North Macedonia



**Peer Tutoring** The students will make a presentation by Emaze and they will present. Some of students will teach to others “Canva”. They will work together on Canva and creat a newspaper by Canva Children will explore children's games of partner countries.

NMK-1-March- 2023 Subtopic: Peer Tutoring (2 teachers+3 pupils) -[\(November 2023\) video\(Google Video\) of the project events](#) Firstly,Three students from each country will present information about their country, city and school through Emaze.This activity will give children self-confidence and a sense of responsibility.Three students from the Macedonian school will explain the Canva tool to students from other partner countries. By using the Canva tool, students will learn to be selfconfident, to work in a planned manner.Children will use English as a common language while giving lectures. This will increase their language development. [After being briefed about the tool, all partner country children will produce a newspaper from Canva.](#) Teachers will help kids plan pages with Canva. Each partner country will form a designated section of the newspaper. While doing this, they will understand the importance of planned and programmed work.[Children will explore the children's games of the countries.](#) This information will be brought into a word file. Responsible students will add this information to the newspaper. With this study, [they will learn children's games from different countries.](#) Play is the common language of children. Although the language they speak is different, the game makes their language the same.

# North Macedonia Mobility Budget

Bus Price to Greece:5x50 Euro, Bus Price to Bulgaria: 5x50 Euro, Bus Price to Turkey:5x100Euro, Plane Price to Italy:5x400Euro, To Stay In Greece:5x45Euro, To Stay In Bulgaria:5x To Stay In Turkey(Teachers House):5x20Euro To Stay In Italy:5x50Euro Euro Telephone Price:5x10Euro Transport from bus station or airport:200 Euro Breakfast:from hotel Lunch Price(for 4 mobility):5x80Euro Dinner Price(for 4 mobility):5x200 Euro Healty and travel insurance:5x72Euro City Tours Organization by host(GR):100 Euro(for each partner), City Tours Organization by host (NMK):5x20 (Information on expenditures is included in the annexes.)

### 3.Mobility/Bulgaria



**Team Teaching:** The students will make a presentation by Emaze and they will present. The students will prepare story book by StoryJumper(Values Training)  
Teaching a traditional dance. Plant some plants in the garden. Children from other countries will teach the game of minefield to Bulgarian school students.

BG (May- 2024) Subtopic: Team Teaching(2 teachers+3 pupils)

-Create Padlet

-Making a project group in Twinspace/E-Twinning.

# Bulgaria Mobility Budget

Our budget is planned as follows: Bus Price to Greece: 5x50 Euro, Bus Price to Macedonia: 5x40 Euro, Bus Price to Turkey: 5x100 Euro, Plane Price to Italy: 5x400 Euro, To Stay In Greece: 5x45 Euro, To Stay In Macedonia: 5x 40 To Stay In Turkey (Teachers House): 5x20 Euro To Stay In Italy: 5x50 Euro Euro Telephone Price: 5x10 Euro Transport from bus station or airport: 200 Euro Breakfast: from hotel Lunch Price (for 4 mobility): 5x80 Euro Dinner Price (for 4 mobility): 5x200 Euro Healty and travel insurance: 5x72 Euro City Tours Organization by host (GR): 100 Euro (for each partner), City Tours Organization by host (NMK): 5x20

## 4.Mobility/Italy



Project Based Learning The students will make a presentation by Emaze and they will present The students will create a cartoon by Pixton. Traditional song teaching

IT-(May- 2024) Subtopic: "Project Based Learning (2 teachers+3 pupils)

- Regular interchange of information

- (October 2024) Book about the 5 new strategies The activities we will carry out in this sense are as follows: Three students from each country will submit information about their country, city and school through Emaze. This activity will give children a sense of self-confidence and responsibility. Students will make avatars with Pixton. They will write speech bubbles on the avatar characters they have created. Later, a book of these works will be created. Each country will have three studies. Each country will add its own country images to the beginning of the booklet. These pictures will be taken from authorized sites. All students and teachers will be informed about suitable sites that can be used. They will learn about different cultures. They will have fun while learning. The host school will teach a traditional song to the children of the partner countries. Traditional melodies make children feel good feelings. Music encourages children to empathize. They don't understand, but they feel. Like games, music is a common language for children.

# Italy Mobility Budget

Our budget is planned as follows: Bus Price to Greece:5x400 Euro, Bus Price to Macedonia: 5x400 Euro, Bus Price to Turkey:5x400Euro, Plane Price to Bulgaria:5x400Euro, To Stay In Greece:5x45Euro, To Stay In Macedonia:5x 40 To Stay In Turkey(Teachers House):5x20Euro To Stay In Bulgaria:5x50Euro Euro Telephone Price:5x10Euro Transport from bus station or airport:200 Euro Breakfast:from hotel Lunch Price(for 4 mobility):5x80Euro Dinner Price(for 4 mobility):5x200 Euro Healty and travel insurance:5x72Euro City Tours Organization by host(GR):100 Euro(for each partner), City Tours Organization by host (NMK):5x20(for each partner group) City Tours Organization by host(BG): City Tours Organization by host (IT):5x60(for each partner group), City Tours Organization by host (TR):5x60(for each partner group) City Transport:80 Euro(for each partner group) visa for Turkish students:3x40 Euro, Passport for pupils:3x50Euro, Guide:100Euro Manegment In particular, lunches will be prepared by the families of the students as much as possible. It will be used from the budget when not possible. Lunches prepared by the families of the students will develop friendship and facilitate the announcement of the project.

## 5.Mobility/Turkey



Personalization The students will make a presentation by Emaze and they will present. They will make a presentation about culture arts by Google Slides. They will creat exebition by ArtSTEPS

(September -2024). We can visit the Guidance Research Center (RAM).

TR-(September- 2024) Subtopic "Personalization"

(May-June 2023) Designing a project magazine including all project outcomes. We have planned it as follows.

Activity: Three students from each country will submit information about their country, city and school by the Emaze tool. This activity will give children a sense of self-confidence and responsibility. Children who will research their own country's handicrafts. Three traditional handicrafts to be determined from each country. Students from each school will add their own traditional handicrafts on Google Slide. Shared Google Slides to be used. Therefore, safe internet becomes important. Students will be warned by teachers about safe internet. At this stage, safe internet usage information to be given to students, teachers and parents. They will learn the traditional handicrafts of each country. Turkish school students will make the exhibition with the Artstep tool. They will feel the effort and the result at the end of their work. The Turkish school has a Guidance Research Center. A trip to this place will improve teachers' knowledge about their students with special needs.

# Turkey Mobility Budget

Our budget is planned as follows: Bus Price to Greece:5x100 Euro, Bus Price to Macedonia: 5x60 Euro, Bus Price to Bulgaria:5x50Euro, Plane Price to Italy:5x400Euro, To Stay InGreece:5x45Euro, To Stay In Macedonia:5x 40To Stay In Italy:5x50EuroTo StayIn Bulgaria:5x EuroEuroTelephone Price:5x10EuroTransport from bus station or airport:200 Euro Breakfast:from hotelLunch Price(for 4 mobility):5x80EuroDinner Price(for 4 mobility):5x200 EuroHealty and travel insurance:5x72EuroCity Tours Organization by host(GR):100 Euro(for each partner), City Tours Organization by host (NMK):5x20(for each partner group)City Tours Organization by host(BG):City Tours Organization by host (IT):5x60(for each partner group), City Tours Organization by host (TR):5x60(for each partner group)City Transport:80 Euro(for each partner group)visa for Turkish students:3x40 Euro, Passport for pupils:3x50Euro, Guide:100Euro

Manegment In particular, lunches will be prepared by the families of the students as much as possible. It will be used from the budget when not possible. Lunches prepared by the families of the students will develop friendship and facilitate the announcement of the project. (Information on expenditures is included in the annexes.)

# Impact and Follow-up

The evaluation of our project will be done on three levels - participants, school/community, partnership.

**PARTICIPANT:** I. Evaluating effects on students will be done through: 1. Transferable skills a) Communication - activities: workshops, informal/formal meetings, visits, group work indicators: the number of eliminated threats through sharing ideas, ability to convey the desired message, impact of students ideas on the group - instruments: observation, document analysis b) Interpersonal activities: informal/formal discussions, team work Indicators: duration of exchange and number of students involved, the impact on interlocutors Instruments: feedback forms, document analysis, various students reports c) Planning and problem-solving - activities: planning activities during visits abroad, planning and monitoring visits of partner schools, organizing sports activities in teams at every exchange meeting and of course before those meetings the same activity will be done at each school. Indicators: the degree of satisfaction of foreign guests, the involvement of students in tasks, the number of problems solved and the effectiveness of solutions, the quality and success of the sport activities - instruments: feedback forms, observation, role play d) ICT- activities: development of ICT platform, padlet design, creation of brochures, presentations, travel guides - indicators: the number of students involved, the impact of the products, the graphic quality of products, the grades obtained from the partners, the confidence of students handling the tools - instruments: observation, grading sheet, feedback forms, questionnaires, discussions e) Investigation and data manipulation - activities: conducting surveys, collecting data and reporting; searching information on the internet about partner schools/countries etc. - indicators: quality of materials, validity of the data, number of students involved, amount of time required, - instruments: observation, informal discussions, students' reports, document analysis 2. Behavior and attitudes which highlight their skill at meetings and interviews activities: workshops, creating lists of DOs and DON'Ts of interviews, participating in mock interviews - indicators: the level of students acquisitions, the number of students who apply the rules during interviews, the impact of interviews - instruments: observation sheets, feedback forms, document analysis, role play 3. Personal, interpersonal skills - activities: all activities are designed to develop the above-mentioned skills

# The Involved Organisations in The Long-term

We will focus on these five strategies. Pupils will be the main actors of the project and they will improve enthusiasm for school and responsible behavior which will help them overcome lack of basic skills. Our project will develop an inclusive approach, integrate good practices and new methods into daily activities and improve practices to cater for the needs of disadvantaged groups and it will deal with social, linguistic and cultural diversity. The students will take advantage of these aspects. The teachers of the partner schools will exchange ideas, thoughts, pedagogical and methodological material, observe lessons, learn about the inclusive approach which will make their learning and teaching process more effective. Our analysis showed that special needs students had difficulty accessing online education. We know that aversion to school, lack of basic skills and early school leavers are common problems among European students. Oldest model of education aimed at differentiating smart students for college from those who would work in non-academic vocations.